JMC INC.

"Bringing computing ease to your student record needs"

DOCUMENTATION ~Nebraska NSSRS~

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Table of Contents

Common Tasks	3
Finding a student	3
Selecting a group of students	
Resuming printing that had been interrupted	
Editing Student Data for NSSRS	5
Inspecting & Editing Student Data	5
Editing Student General Data	6
Editing Student Special Education Data	6
Editing Student Entry Data	7
Editing Student Title I/III Data	7
Editing Student ELL Data	8
Editing Student Race-Ethnicity Data	8
Editing Student State Reporting (Programs Fact) Data	9
Inspecting Many Students at Once using Lists 1	1
Assigning Values to Many Students Simultaneously 1	4
Editing School Data for NSSRS Reporting 1	5
Editing Course Data for NSSRS Reporting 1	6
Creating Files for NSSRS Reporting1	7
Appendix A: Student Grades Template Checklist 1	9

Common Tasks

Finding a student:

Find a student to be edited in one of these ways:

- 1. Enter the student's number in the **Find** box. The student's data will display for editing.
- 1. Start entering the student's last name in the **Find** box.
 - Student data will display as letters are entered.
 - As soon as the student's data is displayed, you may stop entering letters.

- If the student displayed is close to the desired student, the scroll bar may be used to move to the desired student.

1. Use the scroll bar to display the student's data. Data will scroll in alphabetical order by student last name.

Using the scroll bar:

- Click on the **up** arrow to move one student backward in the alphabet.
- Click on the **down** arrow to move one student forward in the alphabet.
- Click in the grey area above the box to move 10 students backward.
- Click **below** the box to move 10 students forward in the alphabet.
- Drag the box in the scroll bar to move to another position in the alphabet.

Selecting a group of students:

Select a group of students using one of the following methods:

- 1. Sequential
 - Click the Sequential button.
 - Enter the desired range of student numbers in the From and To fields.

The report will print in alphabetical order for the requested range of student numbers.

- 1. Random
 - Click the Random button.
 - Select a student.
 - Click Add when the correct student is highlighted.

Selected students will appear in Students to Print field.

- 1. By Grade
 - Click the By Grade button.
 - Enter the range of grades to be printed in the From and To fields.

1. By Advisor

- Click the By Advisor button.
- Enter the range of advisor numbers to be printed in the From and To fields.

A list of advisors with their numbers can be found under <u>Attendance-Staff-</u><u>Teachers/Rooms</u>.

- 1. By Teacher
 - Click the By Teacher button.
 - Specify the teacher in the popup menu.
- 1. By Course
 - Select the course.
 - Select the term.

Resuming printing that had been interrupted:

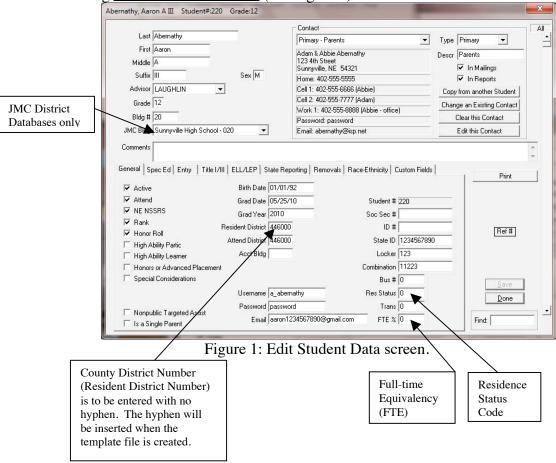
Do not make an entry in the **Pick up #** field unless printing was interrupted. If interrupted, printing may be resumed from where the interruption took place.

To resume printing, select the same printing options as before the interruption. Enter the number of the student for whom the report was being printed when the interruption took place. Printing will resume starting with that student.

Editing Student Data for NSSRS

Inspecting & Editing Student Data

1. You may inspect & edit student demographic data for individual students by selecting <u>Edit-Edit Student Data</u> (see Figure 1).



- 1. Use the **Find** box in the lower right corner to select the appropriate student. See page 3 for more information about finding students.
- 1. Edit the demographic data as needed, such as **First Name**, **Last Name**, **Grade**, **Sex**, etc.

Editing Student General Data

Edit a student's general information, such as their high ability learner designations, by clicking the **General** tab on the <u>Edit-Edit Student Data</u> screen. The tab will appear similar to Figure 2.

General Spec Ed Entry	Title I/III ELL/LEP S	tate Reporting Re	emovals Race-Ethnicity C	Custom Fields
✓ Active	Birth Date	01/01/92		
✓ Attend	Grad Date	05/25/10	Student #	220
NE NSSRS	Grad Year	2010	Soc Sec #	
🗹 Bank	Resident District	446000	ID #	
 Honor Roll High Ability Partic 	Attend District	446000	State ID	1234567890
High Ability Learner	Acct Bldg		Locker	123
🔲 Honors or Advanced Pl	acement		Combination	11223
Special Considerations			Bus #	0
	Username	a_abernathy	Res Status	0
Nonpublic Targeted As:	Password	password	Trans	0
Nonpublic Targeted As: Is a Single Parent	Email	aaron1234567890	@gmail.com FTE %	0

Figure 2: General Tab Panel for Edit-Edit Student Data screen.

Editing Student Special Education Data

Edit a student's special education information by clicking the **Spec Ed** tab on the <u>Edit-Edit Student Data</u> screen. The tab will appear similar to Figure 3.

General Specied	Entry Litle I/III EL	L/LEP State Repor	ting Removals Race-Ethnicity Custom Fields	
🔲 Special Ed	Date	Primary Disability	01 Behavioral Disorder	-
IEP	Date	Related Services	1 Occupational Therapy	-
🔲 504 Plan	Date	Placement Type	1 Nonpublic Placement	-
Sp Ed Exi	it Date	Setting	Ages six to twenty-one - 14 - Private School	-
Sp Ed Perce	entage 0	Placement Reason	1 Parent Placement	-
		Exit Reason		-
🔲 School Aged I	Indicator			
🔲 Surrogate App	pointed			
🔽 Alternative As	sessment			

Figure 3: Special Ed Tab Panel for Edit-Edit Student Data screen.

Editing Student Entry Data

Edit a student's entry data by clicking the Entry tab on the <u>Edit-Edit Student Data</u> screen. The tab will appear similar to Figure 4.

General Spec Ed		als Race-Ethnicity Custom Fields
Birthplace	Sunnyville, NE	
Birth Country	United States Of America	-
Entry Date (district)	Last School Atte	ended
Entry Date (school)		Foreign Exchange Student
Migrant	0 No 🔽	🔲 Immigrant
Migr Date	Immigr	Date
Duration	Immigr	From
Homeless	0 - Not Applicable	

Figure 4: Entry Tab Panel for Edit-Edit Student Data screen.

Editing Student Title I/III Data

Edit a student's Title I/III data by clicking the **Title I/III** tab on the <u>Edit-Edit Student</u> <u>Data</u> screen. The tab will appear similar to Figure 5.

General Spec Ed Entry	Title I/III ELL/LEP State Reporting Removals Race-Ethnicity Custom Fields
	Title III
	🔲 Title I Reading
	🔲 Title I Math
	Title I Science
	Title I Soc Studies
	Title I Couns/Soc Work
	Title I Health Dental
	Title I Early Child Educ
	Title I Voc/Career
	Title I Support Other

Figure 5: Title I/III Tab Panel for Edit-Edit Student Data screen.

Editing Student ELL/LEP Data

Edit a student's ELL/LEP data by clicking the ELL/LEP tab on the <u>Edit-Edit Student</u> <u>Data</u> screen. The tab will appear similar to Figure 6.

General Spec Ed Entry Title I/III	ELL/LEP State Reporting Removals Race-Ethnicity Custom Fields	
	 LEP Participation LEP Eligibility 	
Placement Date Exit Date		
LEP Duration	More than two but less than three years	
Redesignated as English Fluent	Redesignated as English Fluent Two Years or Less	
Home Language	1330 Esperanto	

Figure 6: ELL/LEP Tab Panel for Edit-Edit Student Data screen.

Editing Student Race-Ethnicity Data

Edit a student's Race-Ethnicity data by clicking the **Race-Ethnicity** tab on the <u>Edit-Edit</u> <u>Student Data</u> screen. The tab will appear similar to Figure 7.

General Spec Ed Entry Title I/III ELL/LEP State Reporting Removals	8 Race-Ethnicity Custom Fields
Hispanic-Latino No 💌	
🔲 American Indian-Alaskan Native	
🗌 Asian	
🔲 Black-African American	
🦳 Hawaiian/Pacific Islander	
✓ White	
Ethnicity 5	

Figure 7: Race-Ethnicity Tab Panel for Edit-Edit Student Data screen.

Editing Student Programs Fact Data

Edit a student's Programs Fact data by clicking the **State Reporting** tab on the <u>Edit-Edit</u> <u>Student Data</u> screen. The tab will appear similar to Figure 8.

General	Spec Ed E	Entry	Title I/III	ELL/LEP	State R	eporting	Removals	Race-El	thnicity	Custom Fields	
Prog	rams Fact Red	cord Ty	ype		Date	Date	Particip	pation	Miscel	aneous	
					Edit Prog	grams Fact					

Figure 8: State Reporting Tab Panel for Edit-Edit Student Data screen.

Click **Edit** or anywhere on the Programs Fact list in the State Reporting tab panel. A screen will appear similar to Figure 9.

Ed	lit Programs Fact		-	-		x
	Туре	Date	Date	Participation	Miscelaneous	
	NDE Approved Early Childhood Education Pro	. 12/02/09		Qual Grant		
	New	<u>E</u> dit	Delete	Print	Don	e

Figure 9: Edit Programs Fact screen.

Edit a specific student programs fact record by double-clicking on the appropriate record on the Edit Programs Fact screen. The screen will appear similar to Figure 10.

Edit A Programs Fact Record	x
Record Type: NDE Approved Early Childhood Education Program	•
Beginning Date: 12/02/09 Ending Date: Program District School Code:	
Participation Info: Qualified NDE Grant Funded Early Childhood Program	•
Technical Skills: None selected	
Cancel	

Figure 10: Editing a Programs Fact Record.

Create a new programs fact record by clicking **New** on the Edit Programs Fact screen. The screen will appear similar to Figure 11. Then select the Type and edit the other appropriate fields and click **OK** to keep the new record.

Edit A Programs Fact Record	×
Record Type: None selected	•
Beginning Date: 12/02/09 Ending Date: Program District School Code:	
Participation Info: None selected Technical Skills: None selected	•
Cancel	

Figure 11: Creating a new Programs Fact Record.

Inspecting Many Students at Once using Lists

You may inspect many students at once (e.g. all students or one grade level) by selecting <u>Attendance-Student-Lists</u> and generating a list of the desired fields (see Figure 12).

All data fields for NSSRS reporting are available in the Choices of a Lists query.

There are many categories of data that may be included in a List. Many of the categories correspond directly to a location on the Edit Student Data screen. For example, the field called High Ability Learner is located on the Edit Student Data screen in the General tab and in Lists it can be found in the General Category, as shown in Figure 14.

The current categories of data that may be included in a List will vary somewhat based on the JMC Office Application modules in use by your school, but the categories should be similar to what is shown in Figure 12.

Note: If the categories on your Lists screen differ substantially from those shown in the following figures, you may need to update your JMC Office Application to a newer build. Contact your local technician or a JMC technical support staff member if you require assistance with updating your software.

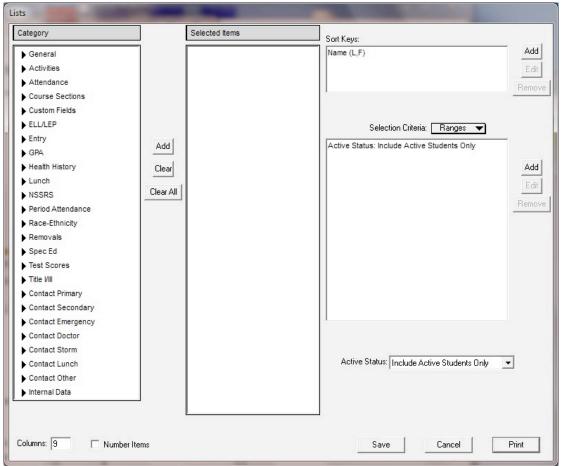


Figure 12: Example of the Data Field Categories Available in Lists

Categories may be opened and closed by clicking on the disclosure triangle to the left of the category name. In the example in Figure 13, the NSSRS category was opened to reveal the data fields for that category.

Lists	Page-capitol			
Category]	Selected Items	Sort Keys:	
General Activities Attendance Course Sections Custom Fields ELL/LEP Entry			Name (L,F) Selection Criteria: Ranges	Add Edit Remove
 GPA Health History Lunch NSSRS Graduation Year High Ability Participate High Ability Learner Honors or AP Nonpublic Target Assist Resident Status Code Period Attendance Race-Ethnicity 	Add Clear Clear All		Active Status: Include Active Students Only	Add Edit Remove
Removals Spec Ed Test Scores Title VIII Contact Primary Contact Secondary			Active Status: Include Active Students Only	·
Columns: 9 🗌 Number Ite	ems		Save	Print

Figure 13: NSSRS Category in Lists

To include an item in a List, double-click on the item in the left-most list and it will appear in the Selected Items list in the middle of the screen. For more information on using Lists you may call JMC technical support, view training videos about Lists on JMC's website, or refer to the extensive documentation on Lists in the Attendance documentation for your JMC Office Application.

In the example displayed in Figure 14, a simple Lists query is specified for generating a list of all students with their grade level and their current active status, sorted in Name order.

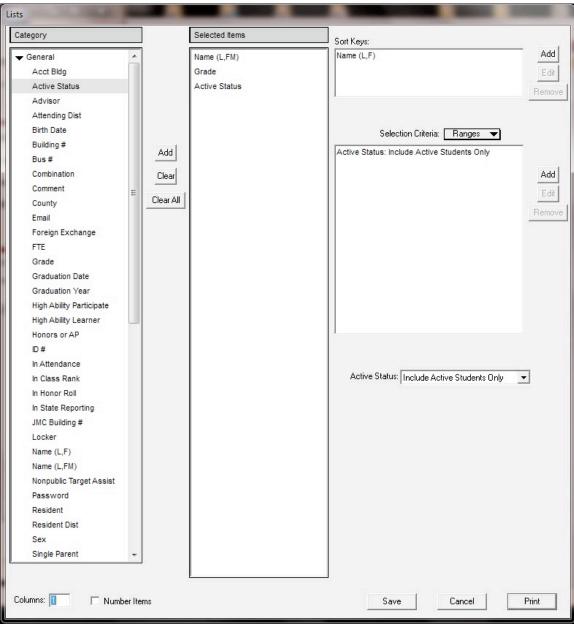


Figure 14: Example of a Simple List

Assigning Values to Many Students Simultaneously

You may assign values for some fields (such as resident district number) to many students simultaneously (e.g. all students or one grade level, or all students) by selecting Edit-Mass Change Fields.

1. Select Edit-Mass Change Fields. The screen will appear similar to Figure 15.

Mass Change Fields	
This option will change the specified field value for all students in the specified grade level.	County District Number
Change: Resident District Number	(Resident District Number) is to be entered with
for students in grade level:	no hyphen. The hyphen will be inserted when the template file is created.
If a student already has a value in the field, don't change it.	
Cancel OK	

Figure 15: Mass Assigning Resident District Number for all students

- 1. Select the Resident District Number option from the Change menu.
- 1. Specify the resident district number in the edit field beneath the **Change** menu.
- 4. The grade level should be All by default, so there is typically no need to change this value.
- 4. Set the menu in the bottom right corner of the screen to either "don't change it" or "overwrite it".
- 4. Click OK.
- 4. The specified students will now have this common resident district number assigned to them, depending upon the options selected. If some of these students will need to have a different resident district number assigned to them, you may edit the numbers for those individuals by selecting <u>Edit-Edit</u> <u>Student Data</u> and selecting the General tab.

Editing School Data for NSSRS Reporting

Settings that affect the school may be edited on <u>Edit – Edit School Data</u>. There are 2 items of interest on the screen that affect NSSRS reporting: the End of Year Day Number and the Grade Zero Grade Levels.

District #/type: 65-2005 School Year: 2010-2011 End of Year Day # 150 V Wed 05/25/11 Grade Level KA KC Kindergarten 1032 or more instructional program hours KG Kindergarten 1032 or more instructional program hours KC PK Pre Kindergarten	Figure Edit Sch Data scr
End of Year Day # 150 Ved 05/25/11 Grade Level KA KG Kindergarten 1032 or more instructional program hours KB KG Kindergarten 1032 or more instructional program hours KC	Edit Sch
Grade Level KA KG Kindergarten 1032 or more instructional program hours KB KG Kindergarten 1032 or more instructional program hours KC	Edit Sch
KA KG Kindergarten 1032 or more instructional program hours KB KG Kindergarten 1032 or more instructional program hours KC	
KB KG Kindergarten 1032 or more instructional program hours KC	
кс	Data scr
KD DK Bre Kindergerten	
EC PK Pre Kindergarten	
HK King the second seco	
KG HK Kindergarten program of less than 1032 instructional program hours	
Grade Level KG Kindergarten 1032 or more instructional program hours	
Save	one

Grade Zero Grade Levels are the grade levels for a student. Most of these are common and therefore there is no need to edit them (i.e. grades 1-12); however, grade 0 may require special mapping of **Kdg group** values (i.e. KA, KB, KC, KD, EC, HK, KG) to Nebraska-specific **grade level** values (i.e. PK, HK, KG). To edit the grade level placement for a grade 0 **Kdg group**, select <u>Edit – Edit School Data</u>. The screen will appear similar to Figure 16. **To change the Grade Zero Grade Levels**, select the desired grade level cell in the list, then select the appropriate option from the **Grade Level** menu. The value in the cell will be updated when the **Save** button is pressed or a different cell is selected.

The **End of Year Day Number** is used in calculating the required attendance information. To edit the end of year day number, select <u>Edit – Edit School Data</u>. The screen will appear similar to Figure 16. **To change the End of the Year Day Number**, select the desired value from the appropriate menu.

Note: If you wish to edit the day numbers (e.g. edit day 150), select <u>Attendance – Day – Edit Day Names</u> (see Figure 17). This option associates a date with the appropriate day number in your school's calendar.

Day#	Date				
1	090710	Tuesday	~		
2	090810	Wednesday			
3	090910	Thursday	Ξ	24 100810 Friday	
4	091010	Friday		24 100810 Fnday	
5	091310	Monday		MMDDYY	
6	091410	Tuesday		11110011	
7	091510	Wednesday			
8	091610	Thursday			F
9	091710	Friday			I I
10	092010	Monday			
11	092110	Tuesday			
12	092210	Wednesday			
13	092310	Thursday		Print	
14	092410	Friday		Env	E
15	092710	Monday			
16	092810	Tuesday			
17	092910	Wednesday		Update	N
18	093010	Thursday			
19	100110	Friday			
20	100410	Monday		Quit	
21	100510	Tuesday		gai	
22	100610	Wednesday			
23	100710	Thursday			
24		Friday	-		

Figure	1	7
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Edit Day Names screen.

Editing Course Data for NSSRS Reporting

Course data fields may be utilized in some templates for data collection purposes. For example, the Student Grades template (new for the 2010-2011 school year) includes course records for each student. An important field in these records is the Course Code, as shown in the upper right corner on <u>Schedules – Course – Edit Course Data</u>. See Figure 18.

Edit Course Data for #87 READING 6	
Course Number 87	Alternate Course ID
Course Name READING 6	Alternate Course Name
Weight 10.000	Course Code: 050800
Edit Grading Scheme qr qr SM qr qr SM Term Type Year - Sem 💌 Block Length 1 💌 Grade Scale Regular 💌 Sections Constraints	✓ Honor Roll Grad Credit starts in grade None ▼ ✓ Honor Roll Grad Credit starts in grade None ▼ ✓ Report Card ✓ Counts in GPA Cumulative start in grade None ▼
Term Period 1 2 3 4 5 Teacher	Room Enroll.
Sem1 V 6 V V V V JAnderson	▼ 6 Red ▼ 0/0
Sem2 V 6 V V V JAnderson	▼ 6 Red ▼ 0/0
Add New Delete	Save Done Find 87

Figure 18: Edit Course Data screen

These course codes may be found in various NSSRS publications, such as Appendix D found at:

http://www.education.ne.gov/nce/documents/AppendixD 2010.pdf

The course code must be entered for all courses that are to be included in the Student Grades template.

Creating Files for NSSRS Reporting

Once all the students' records have been populated, they should be written to an ASCII plain text file and sent to the Nebraska Department of Education. Follow these steps to create the text file:

1. Select <u>Nebraska-NSSRS-Export Files</u>. A screen will appear similar to Figure 19.

Pleas	se select the file(s) you wish to create.	
Г	Export Files:	
	🔲 Student Template	
	🔲 Student Snapshot Template	F' 1
	Enrollment Template	Figure 1
	Student Summary Attendance Template	Exporting
	🔲 Student Grades Template	NSSRS Fi
	Special Education Snapshot Template	
	🔲 Title I Template	
	Programs Fact Template	
	Include Career Education Records	
	Include Early Childhood Records	
	Include Homeless Records	
	🗖 Include Rule 18 Records	

2. Select the templates you wish to create at this time, then click **OK** to continue. Depending upon which template you are attempting to create, you may then see a screen similar to Figure 20.

?	Your End of Year day number is set to Day Attendance and Membership will be calcu Use the EDIT->EDIT SCHOOL DATA screen Is the day number correct?	lated using this day number.
		Yes No

Figure 20: Enter the day number for the end of the school year.

3. Verify the End of Year day number for your school and click **OK** to continue. A screen will appear similar to Figure 21.

Note: To edit the End of Year day number, you must discontinue the file export process to return to the main screen of the JMC Office Application, then select Edit School Data from the Edit menu. The screen will appear similar to Figure 16.

Capture Date	Figure 21 Enter the day number for the file capture.
Cancel OK	

4. Enter the day number for the capture date for the NSSRS files, then click **OK**. A screen will appear similar to Figure 22.

Save Text file as:		×
Substantiation Substantiation (Section 2)	✓ ✓ Search NSSRS Exports	Q
Organize 🔻 New folder		• 0
	Date modified	Type Figure 22 Saving the NSSRS Export File
Documents 👻 🖌 👘	11	•
File <u>n</u> ame: 65-2005_STUDENT_201101051105 Save as <u>type</u> : All Files		•
) Hide Folders	Save	ancel

- 5. The file name is created automatically by JMC so you would not need to change it. Specify the desired location for saving the file and then click **Save**. You would do this process once for each template that you wish to export.
- 6. The newly created file(s) may now be uploaded as needed to the state's website for processing, as communicated to you by the State of Nebraska.

Appendix A:

Student Grades Template Checklist

You may use the following checklist to prepare your JMC database and other applications for exporting the Student Grades template. For technical assistance with any of the steps listed below, please contact JMC at 800-524-8182. You may also wish to view JMC's training videos or request a training session with one of JMC's excellent trainers.

- Course Grades must be defined on <u>Grades Utilities Edit Grade Values</u>. Please refer to the NSSRS documents for the Student Template Instructions for 2010-2011, available at <u>http://www.education.ne.gov/nssrs/Documents.htm</u> and refer to the Course Grades field description in the Student Grades template documentation. Please consult with JMC before editing grades on <u>Grades – Utilities – Edit Grade Values</u>.
- Student course schedules must be established for each building. There are some excellent training videos available for this on the JMC website: <u>http://jmcinc.com/resources/instructional-videos</u>. The videos of interest would be Elem/MS Scheduling Parts 1 & 2. Contact JMC for additional training and support.
- Course Codes must be assigned for each course for each building that is to be submitted in the Student Grades templates. These codes are maintained on <u>Schedules – Course –</u> <u>Edit Course Data</u>.

Note: Not all term grades submitted from a JMC Gradebook are included in the Student Grades template. Depending upon the grading scheme for a course, only the grades that bear the credit (or would be included on a transcript) will be included in the Student Grades template. For example, for a semester course the grading scheme may be set such that the only grade that bears credit (or is included on the transcript) is the semester grade itself. The semester course may also include quarter grades that will show up on a report card but do not bear credit. *In this case, only the semester grade is included in the Student Grades template*.

- 4. JMC grade books must be installed for all teachers that will be submitting student grades and/or completion status codes. This may also require some server setup to support the grade books.
- 5. JMC grade book training may be needed for all teachers training for submitting grades and completion status codes. Those that are already familiar with JMC grade books may need only a short training session or handout. Those teachers that have not used a JMC grade book before may need a little more training.

Note: For teachers with students in grades K-8 only, a grade of "0 - Not Applicable" is reported for these students automatically in the Student Grades template, therefore use of the JMC grade book for these teachers would be optional. The affected students would still need schedules established in the JMC Office Application, but only incompletes or withdrawals would need to be entered for course grades.